



Kasarani Campus  
Off Thika Road  
P. O. Box 49274, 00101  
NAIROBI  
Westlands Campus  
Pamstech House  
Woodvale Grove  
Tel: 4442212  
Fax: 4444175

**KIRIRI WOMEN'S UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATIONS, 2023/2024 ACADEMIC YEAR**  
**END OF SEMESTER EXAMINATIONS**  
**FOR THE DEGREE IN BACHELOR OF EDUCATION(ARTS)**  
**KEN 2202 ENGLISH GRAMMAR AND USAGE II**

Date: 14<sup>th</sup> April 2023

Time: 8.30am-10.30am

**INSTRUCTIONS TO CANDIDATES:**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS.**

**QUESTIONS ONE (30 MARKS)**

- a) In Kiriri Women's University of Science and Technology - KWUST, learning and teaching of Grammar in English is vital. Explain this fact (4 marks)
- b) Giving examples, illustrate the following word classes; (9 marks)
  - i) Verb
  - ii) Conjunction.
  - iii) Adverb
  - iv) Pronoun.
  - v) Noun.
  - vi) Interjection.
- c) Demonstrate how possessives are used in English. (3 marks)
- d) Discuss the English inflections for plural formation. (5 marks)
- e) Differentiate between the following
- f) i) Questions and question tags. (2 marks)
- g) ii) Intensifiers and modifiers. (2 marks)
- h) You are teaching English to secondary school students. A learner asks you a question on how reported speech is formed. Using examples, illustrate the answer you would give to the learner. (5 marks)

**QUESTION TWO (20 MARKS)**

- a) Discuss the principle of teaching grammar in context. (6 marks)
- b) Illustrate the use of comparatives. (4 marks)
- c) Explain what English modal verbs mean stating their usage and examples. (6 marks)
- d) Knowledge of determinants is important when teaching English grammar. Illustrate what determinants are citing specific examples. (4 marks)

**QUESTION THREE (20 MARKS)**

- a) Before teaching grammar, one needs to prepare a lesson plan. Discuss the content one will include in a lesson plan. (6 marks)
- b) Define the future tense. Explain when it is used. (6 marks)
- c) Demonstrate the use of superlatives in English. (4 marks)
- d) Using specific examples, compare and contrast:
- e) Present and past tense. (2 marks)
- f) Participle phrases and infinitives (2 marks)

#### **QUESTION FOUR (20 MARKS)**

- a) Intensifiers and modifiers are used with adjectives. Are you for or against this declaration?  
Write down your argument. (6 marks)
- b) Show how you would use the following in teaching grammar.
  - i) Participle phrases as modifiers. (3 marks)
  - ii) Relative pronouns with modifiers. (3 marks)
- c) Illustrate the differences between:
  - i) Coordinating versus subordinating conjunctions. (2 marks)
  - ii) Attributive versus predictive use of adjectives. (2 marks)
  - iii) Adverbs as modifiers of adjectives versus adverbs as modifiers of adverbs. (2 marks)
  - iv) Direct versus indirect speech. (2 marks)

#### **QUESTION FIVE (20 MARKS)**

- a) Discuss the functions of the constituents of a sentence. (2 marks)
- b) Explain the following terms as used in English grammar:
  - i) Primary auxiliaries. (2 marks)
  - ii) Modal auxiliaries. (2 marks)
  - iii) Present participle. (2 marks)
  - iv) Past participle. (2 marks)
- c) Illustrate the meaning of the following terms as used in grammar.
  - i) Tense. (2 marks)
  - ii) Mood. (2 marks)
  - iii) Person. (2 marks)
  - iv) Non-finite verbs. (2 marks)
  - v) Finite verbs. (2 marks)