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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2022/2023 ACADEMIC YEAR
SECOND YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE
(COMPUTER SCIENCE AND MATHEMATICS)

Date: 14th April, 2022
Time: 2.30pm –4.30pm

KLC 002 - DEVELOPMENT STUDIES

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

According to World Population Review, Africa is the poorest continent on earth. How unfortunate is that! Perhaps, even more unfortunate is that fact that all of these poorest countries are in Sub-Saharan Africa. These countries' misfortune is exacerbated by factors such as economic insecurity, political instability, civil wars, terrorist activities, corruption and of course natural disasters. Among this country includes **Burundi: Somalia: Central African Republic: Democratic Republic of the Congo: Niger: Mozambique, Liberia: Malawi: Madagascar:** There is a similar trend common to all these countries – years of conflicts, political instability, corruption and mismanagement of natural resources. These are man-made problem that could be solved. So, let's solve them in order to give people in these countries a chance at better living. With regards to the other problem of natural disasters, solving the first set of problems would make it a lot easier to handle drought. After all, countries like Saudi Arabia and the UAE have successfully transformed deserts into ever-green farmlands. They could only do that because they have working systems.

Required:

- a) Identify four basic characteristics of an underdeveloped country
(4 marks)
- b) Examine four lessons poor African countries can borrow from South Africa in order to improve the development pace.
(8 marks)
- c) Highlight six ways that Africa states can apply in order to curb increasing poverty among their citizens.
(6 marks)
- d) Explain three theories of development applicable to poor African countries
(6 marks)
- e) Highlight six applicable lessons you have learnt by studying development studies.
(6 marks)

QUESTION TWO (20MARKS)

- a) Discuss five critical areas for gender mainstreaming (10 marks)
- b) Explain five development strategies implemented by the Kenyan government since year 2010. (10 marks)

QUESTION THREE (20 MARKS)

- a) Evaluate the role played by Agriculture in Kenyan economic development. (10 marks)
- b) Explain five areas that should be improved in order to promote development in rural areas. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Analyze five challenges that Africa governments faces in agriculture development. (10 marks)
- b) Assess how rural – urban migration can be reversed to become urban to rural migration. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Evaluate five roles of politics in economic development. (10 marks)
- b) Discuss five main sources of Kenyan laws. (10 marks)