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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR**  
**FIRST YEAR, SECOND SEMESTER EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF BUSINESS INFORMATION**  
**TECHNOLOGY**

Date: 11<sup>th</sup> August, 2023  
Time: 2.30pm –4.30pm

**KLC 2112 - ETHICS**

**INSTRUCTIONS TO CANDIDATES**

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**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**

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**QUESTION ONE (30 MARKS)**

Binge drinking and partying just a part of college, right? Nowadays, when envisioning the college social scene, we see red cups, handles of liquor, and jam-packed frat parties. In an attempt to end self-destructive and harmful habits, universities like Kiriri have decided to ban alcohol on-campus. But we must ask ourselves, what's the root of the problem? According to the US Center for Disease Prevention and Control, binge drinking accounts for nearly 90-percent of the alcohol consumed by youth under the age of 21. Binge drinking comes with unintentional injuries, risk of sexually transmitted diseases, and sexual assault. What's to blame for the unhealthy drinking culture? When my parents discuss their college years, sure, drinking comes into the conversation but not to the extent that we see today. The excessive shots and frequent "black outs" seem to be a trait of our generation, a commonality among the millennials.

Similarly in other countries like Spain, you noticed a distinct difference in how young people handled themselves with alcohol. Although the Spaniards stayed out late partying and dancing, severe intoxication took a backseat to responsible, social drinking. Some argue that the drinking age causes binge drinking; students must "hide" their behavior, and therefore abuse alcohol. Kids should enter college having tried alcohol and practiced drinking responsibly in their homes. In contrast, the opposing side deems lowering the drinking age as medically irresponsible. Drinking at eighteen only legalizes a higher volume at risk of dangerous situations in clubs, at parties, and on the roads. What are the ethical implications of lowering the drinking age? Who's accountable? Although illegal, is underage drinking unethical? One student responded in favor of lowering the drinking age, writing, "As someone who comes from a country where the drinking age is 18. I never encountered binge drinking until now. I grew up having a glass of wine with my parents all the time. I learned." Another student answered, "It's just a part of college culture."

**Use the above essay to answer the questions below**

- a) But we must ask ourselves, what is the root of the problem? In line with the essay what are the causes of drug and substance abuse. (6 Marks)
- b) Severe intoxication took a backseat to responsible, social drinking. As an ethical student, explain why there is difference on how the youth handle themselves in relation to drugs. (6 Marks)

- c) Discuss some measures that can help stop the substance abuse among the youths in universities. (6 Marks)
- d) What is your moral responsibility as a future parent towards drug abuse pandemic. (6 Marks)
- e) Plato outlined four critical virtues. Discuss the ethical virtue the youth need to put into practice toward drug and abuse menace. (6 Marks)
- f) You are having Inter University debate, whose Topic "*Ethics is the pillar of the society.*" As a student, justify the relevance of ethics mentoring childhood development. (6 Marks)

### **QUESTION TWO (20 MARKS)**

- a) Explain the relevance of philosophers in ethics, as systematic science. (7 Marks)
- b) Justify, if education is enough to make human beings moral. (7 Marks)
- c) As a parent, Explain how you can contribute to the moral formation of the conscience of the youth. (6 Marks)

### **QUESTION THREE (20 MARKS)**

- a) Explain the source of ethics. (7 Marks)
- b) With relevant examples, justify why it is only human person that is termed as a moral being. (7 Marks)
- c) Explain ethics as an objective discipline. (6 Marks)

### **QUESTION FOUR (20 MARKS)**

- a) Explain the following and show how you can apply them in your life.
  - i) Personal values.
  - ii Taxonomical values.
  - iii) Economic values. (7 Marks)
- b) Basing on ethical knowledge, Explain factors that you would take into consideration in judging human acts. (7 Marks)
- c) Human being has moral responsibility to give back to the community. As a member of a village committee. Discuss ways, in which the youth can fulfil the moral obligations. (6 Marks)

### **QUESTION FIVE( 20 MARKS)**

- a) Human personality is product of the society, using relevant examples, Explain external factors influencing human conduct. (7 Marks)
- b) As a moral judge, justify your stand on the following.
  - i) Abortion
  - ii) Genetically modified organism. (GMO)
  - iii) Lesbianism. (7 Marks)
- c) Discuss with appropriate examples, how you can apply the following principles in your county.
  - i) Common good
  - ii) Subsidiarity
  - iii) Solidarity (6 Marks)