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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
SECOND YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE
(BUSINESS ADMINISTRATION)

Date: 7th August, 2024
Time: 2.30pm – 4.30pm

KLC 2106 INTRODUCTION TO PHILOSOPHY

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

PLATO'S "ALLEGORY OF THE CAVE"

Plato: "Behold! human beings living in an underground cave, which has a mouth open towards the light and reaching all along the cave; here they have been from their childhood, and have their legs and necks chained so that they cannot move, and can only see before them, being prevented by the chains from turning round their heads. Above and behind them a fire is blazing at a distance, and between the fire and the prisoners there is a raised way; and you will see, if you look, a low wall built along the way, like the screen which marionette players have in front of them, over which they show the puppets.

Glaucou "I see"

Socrates: "And do you see, I said, men passing along the wall carrying all sorts of vessels, and statues and figures of animals made of wood and stone and various materials, which appear over the wall?

Some of them are talking, and others are silent.

Glaucou: "You have shown me a strange image and they are strange prisoners.

Socrates "Like ourselves, and they see only their shadows, or the shadows of one another, which the fire throws on the opposite wall of the cave?

Use the above essay to answer the questions below.

- From the excerpt, critique your philosophical interpretation of the allegory of the Cave. (6 marks)
- Based on the essay. Highlight relevant examples of different ways in which the allegory of the cave can be applied in the African context. (6 marks)
- ... *They have their legs and necks chained so that they cannot move.* Using the analytical method of doing philosophy, Clarify the meaning of the statement. (6 marks)
- Show moments of reflection from the excerpt and validate its importance in the process of philosophizing. (6 marks)
- Elaborate different modes that can be applied for one to liberate one from cave mentality. (6 marks)

QUESTION TWO (20 MARKS)

- a) Different cultures have different ways of evaluating how a wise person should behave in society, as a student of philosophy justify personality traits you can put into practice as a wise person. (7 marks)
- b) State and justify four ideas of Fredrich Nietzsche's that you can apply in life. (7 marks)
- c) Analyze the relevance of hedonist philosophy in the modern world today (6 Marks)

QUESTION THREE (20 MARKS)

- a) As a student of philosophy. Analyze how you can apply methods of doing philosophy as a students leader of Kiriri Women's University. (7 marks)
- b) Human beings are rational and philosophers by nature, critique with relevant examples, based on views that Africans were not philosophers and cannot do philosophy. (7 marks)
- d) There are different perceptions of what philosophy is, state your philosophical maxim and show how you can use it to realize your goals. (6 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss based on the Kenyan situation and Gen-Z. Are African leaders to be blamed for the African economic challenges.? (7marks)
- b) Taking into account the Competency Curriculum. Evaluate how Plato's concept of academics can be applied in African Universities for holistic development. (7marks)
- c) Taking into account Socrates' philosophy. Analyze practical ways you can use virtues as a student. (6 marks)

QUESTION FIVE(20 MARKS)

- a) Deliberate on the contribution of philosophy to the modern world. (7marks)
- b) Friedrich Nietzsche theorized that God is dead, Justify your proof of the existence of God based on Thomistic philosophical knowledge. (6 marks)
- c) Explain different views, that provoked African philosophy. (7 marks)