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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATIONS, 2022/2023 ACADEMIC YEAR**  
**END OF SEMESTER EXAMINATIONS**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**  
**KEC 2202-CURRICULUM DEVELOPMENT**

Date: 6<sup>th</sup> December 2022  
Time: 11.30am-1.30pm

**INSTRUCTION TO CANDIDATES**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**

**QUESTION ONE (30 MARKS)**

- a) State any **five** goals of education (5marks)
- b) Describe **two** characteristics of indigenous African education (4 marks)
- c) Assume you are in charge of developing a new curriculum for a country which needs to overhaul its educational system. Examine **three** factors that are likely to determine the kind of curriculum you will come up with (6marks)
- d) In your own words explain why Kenya found it necessary to change the 8-4-4 curriculum to Competency Based Curriculum, popularly known as CBC (5marks)
- e) Examine Wheeler's Model of Curriculum Development (5marks)
- g) Explain the criteria of Curriculum Evaluation. (5marks)

**QUESTION TWO (20 MARKS)**

- a) Explain any **two** challenges that faced the 8-4-4 Education system (4marks)
- b) Examine the concept of TIQET as envisaged by Kamunge Educational Commission report of 1999 (8 marks)
- c) Discuss reasons that led to introduction of the 8-4-4 system of education (8marks)

**QUESTION THREE (20 MARKS)**

- a) Differentiate between curriculum innovation and curriculum change (4 marks)
- b) Using relevant examples, explain **four** important issues which should be considered while maintaining a curriculum. (8 marks)
- c) As an educationist discuss what you would consider to be characteristics of a good and relevant curriculum. (8 marks)

**QUESTION FOUR (20 MARKS)**

- a) Explain what you understand by curriculum evaluation (4 marks)
- b) Examine **four** factors leading to curriculum innovations (8 marks)
- c) Discuss the **four** roles of a teacher in curriculum implementation (8 marks)

**QUESTION FIVE (20 MARKS)**

- (a) Examine **three** ways how sociological foundation influences curriculum development (6 marks)
- (b) One of the philosophical foundations to curriculum development in relation to subject matter is the Perennialist approach. Discuss three contributions of perennialism to curriculum development (6 marks)
- c) Assess the challenges that have hindered attainment of goals and objectives of education in Kenya in the last ten years (8 marks)