



Kasarani Campus
Off Thika Road
Tel. 2042692 / 3
P. O. Box 49274, 00100
NAIROBI
Westlands Campus
Pamstech House
Woodvale Grove
Tel. 4442212
Fax: 4444175

KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
SECOND YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE
(BUSINESS ADMINISTRATION)

Date: 9th December, 2024
Time: 2.30pm – 4.30pm

KLC 2106 - INTRODUCTION TO PHILOSOPHY

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

TROJAN HORSE

The ancient city on the coast of Turkey named Troy, located across the Aegean Sea from the Greek city-state of Sparta. When the king of Sparta heard that his wife, the beautiful Helen, had been kidnapped by a prince of Troy, he called on the other Greek city-states to help him get her back. His call was answered. A thousand Greek ships set sail for Troy. The city of Troy was protected by a high wall built around the city. Some parts of the wall were 20 feet high! There were gates in the wall to let people in and out but it provided great defense for the people of Troy. It gave the Trojan warriors a relatively safe place to stand, while they rained arrows down on the people below, who were trying to break into the city. At the time of this story, Greek warriors had been trying to breach the wall around Troy for about ten years. The Greeks could not find a way in, and the Trojans did not seem able to drive the Greeks away. Things looked pretty hopeless until Odysseus, a famous ancient Greek general, thought of a trick.

It was the custom back then to leave a peace offering behind to admit defeat. Odysseus suggested the Greeks build a huge, heavy, beautiful wooden horse, and leave it outside the gates of Troy. Then, the entire Greek army would pretend to leave, as if they were headed for home. But it was a trick. The horse would be hollow. Thirty men would be hiding inside. The very best Greek artists got busy carving the giant wooden horse, adding great detail because everything in the Greek world had to be as beautiful as possible.

When it was done, the Greek warriors pretended to sail away, leaving the horse behind. The people of Troy rushed outside, cheering their victory! They dragged the heavy horse inside the city gates and put it on display, which is just what the Greek general thought they would do - gloat.

That night, while the Trojan people were sleeping, the men hiding inside the wooden horse climbed out and opened the gates. The waiting Greek army entered Troy. That was the end of Troy.

Use the case to answer question one

- a) Evaluate some African dimension of philosophy that are relevant to the above case study. (6 marks)
- b) Justify some methods of doing philosophy that the Turkish could have used to avoid humiliation and death of their soldiers. (6 marks)
- c) We always make similar and risky mistakes like in the above case. **Analyze** four practical examples in which a student can fall to such incidence. (6 marks)
- d) African literature is full with similar stories like Trojan horse, write a short one from your own background, with a theme and its moral teaching. (6 marks)
- e) State and explain different branches of philosophy that have been applied in the above case study. (6 marks)

QUESTION TWO (20 MARKS)

- a) Hegel proposes a philosophical view of *Thesis Synthesis Antithesis*, **Analyze** 3 practical ways, in which you apply it in life. (7 marks)
- b) African culture honors a wise person, based on platonic philosophy, justify different ways wise leadership can be actualize in Kenyan. (7 marks)
- c) Others view philosophy as a scientific discipline that spoils the mind. **Rationalize** different aspects in which philosophy can be misused. (6 marks)

QUESTION THREE (20 MARKS)

- a) As a philosophy student, **Analyze** how you can apply common sense as a method of doing philosophy as a Kiriri Women's University leader. (7 marks)
- b) You visited one of the HOD offices and observed Socrates's quotes pinned on the wall, "*Unexamined life is not worth living.*" As a student, philosophize how you can apply it in life. (7 marks)
- c) Taking into account, the scientific modern life and medieval philosophy, critique on, *faith and reason* as means of social development. (6 marks)

QUESTION FOUR (20 MARKS)

- a) **Discuss** the different aspects of African philosophy that can be made relevant in the contemporary world. (7 marks)
- b) Post-Aristotelian philosophy, had different explanations for attaining human happiness, Examine the risks of epicureanism. (7 marks)
- d) You have been invited to a conference, Justify three philosophical problems in modern times. (6 marks)

QUESTION FIVE(20 MARKS)

- a) Discuss the relevance of Socrates' life virtues to the youth today. (7 marks)
- b) State four logical fallacies and how to use them in your debates. (7 marks)
- c) Friedrich Nietzsche theorized that God is dead, **examine** his point of view in the context of rationalism. (6 marks)