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KIRIRI WOMEN'S UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
SECOND & THIRD YEAR EXAMINATION
BACHELOR OF EDUCATION (ARTS)
KEN 2202: ENGLISH GRAMMAR AND USAGE II

Date: 11th December 2024
Time: 8.30am-10.30am

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Describe the relationship of the determiner to any THREE constituents of the noun phrase. (6 marks)
- b) Use the following participle verb '**frustrated**' as:
- i) Perfective verb. (2 mark)
 - ii) Passive verb. (2 mark)
 - iii) Attributive adjectival. (2 mark)
 - iv) Predicative adjectival. (2 mark)
 - v) Nominal adjectival. (2 mark)
- c) Come up with TWO adjective words which can be used in attributive position only, TWO in predicative position only and TWO in both positions. For each word, construct a sentence to illustrate the use. (6 marks)
- d) Use the following word, '**can**' to express the following modal meanings:
- i) Ability. (2 mark)
 - ii) Granting permission. (2 mark)
 - iii) Asking permission. (2 mark)
- e) Using TWO sentence examples, exemplify the different meanings expressed by various conjunctions in coordination and subordination forms. (2 marks)

QUESTION TWO

- a) Construct sentences to show prepositional usage in the following formation:
- i) Linking TWO parts of a sentence in space. (2 marks)
 - ii) Linking TWO parts of a sentence in time. (2 marks)
 - iii) A clause as a prepositional complement. (2 marks)
 - iv) Postposition. (2 marks)
 - v) Prepositional adverb. (2 marks)
- b) Describe using a sentence on each, any FIVE meanings expressed by the genitive case. (5 marks)
- c) Using examples differentiate between mono-transitive and di-transitive verbs. (5 marks)

QUESTION THREE

- a) Using TWO examples on each describe the following verbs:
- i) Intensive. (3 marks)
 - ii) Intransitive. (3 marks)
 - iii) Transitive. (3 marks)

- b) “Although one is encouraged to use the active voice as much as possible in order to communicate directly, the passive voice has its uses and cannot be dispensed with.” Defend above notion by explaining any 3 functions of passive voice. (6 marks)
- c) Explain how the verb in the following sentence is limited according to tense, number, person and mood. **She goes to school every day.** (5 marks)

QUESTION FOUR

Use the following words as instructed:

- a) **a minister** (NP) as:
- (i) Subject. (2 marks)
 - (ii) Direct object. (2 marks)
 - (iii) Indirect object. (2 marks)
 - (iv) Subject complement. (2 marks)
 - (v) Object complement. (2 marks)
- b) **today** (AdvP) as:
- (i) Adverbial. (2 marks)
 - (ii) Subject. (2 marks)
- c) **very good** (Adj P) as:
- (i) Subject complement. (2 marks)
 - (ii) Object complement. (2 marks)
 - (iii) Pre-modifier. (2 marks)

QUESTION FIVE

- a) Identify whether the verbs in the following sentences are finite or nonfinite. If nonfinite, specify the type.
- i) We left them still struggling with the problem. (2 marks)
 - ii) They struggled to leave. (2 marks)
 - iii) Grace lets the children eat free. (2 marks)
 - iv) To let the children eat free is very kind. (2 marks)
 - v) Our host had the food served immediately. (2 marks)
- b) Using different sentences on each, use a form of the verb **BE** to express:
- i) 1st person. (2 marks)
 - ii) 2nd person. (2 marks)
 - iii) 3rd person. (2 marks)
 - iv) Indicative mood (statement). (2 marks)
 - v) Imperative mood. (2 marks)