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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR**  
**FIRST YEAR, SECOND SEMESTER EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF SCIENCE**  
**(BUSINESS ADMINISTRATION)**

Date: 17<sup>th</sup> April, 2023  
Time: 11.30am –1.30pm

**KGS 100 - HIV AND AIDS**

**INSTRUCTIONS TO CANDIDATES**

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**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**

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**QUESTION ONE (30 MARKS)**

**AWARENESS OF HIV/AIDS.**

Helen Epstein's had a different view on HIV virus which was affecting different areas of Uganda, she looked at it through the eyes of teenagers and who engaged in sexual promiscuity. I don't care attitude, my life! my choice! AIDS is like any other disease. In her dialogues, she kept referring to HIV/AIDS as something. She later joined, Love Life, NGO, whose goal was to provide education, awareness on HIV/AIDS and Related Infections. She discovered that young people who talk openly about AIDS were less infected compared to the ignorant and the stigmatized. She late visited different groups of teenagers, and found the same.

Epstein concluded that children should not only be taught about prevention or striving for a cure, they need to know about the face of HIV and the ugly parts of the virus. How it affects the lives of many and the whole life. She concluded that knowing the life experience of someone who has the virus is a great start to spread awareness about the virus. In her study, the children who knew more about HIV/AIDS and were comfortable talking about the virus, are more likely to abstain, and are more careful with their lives. Through this, the rate of HIV infection virus has reduced in some countries. Other ways can be sense of family education, community responsibility, religious and political awareness, sparked through the use of social media, and other new scientific discoveries. The great challenge is that the virus is spreading, and there is no cure, hence people need to be more alert. However, letting people know about AIDS/HIV is nothing new, and cannot make a great impact in the World. We need other measures and collaborative approaches too.

Use the above essay to answer the questions below.

- a) Helen Epstein's had a different view of HIV/AIDS, she looked at it through the eyes of teenagers who engaged in sexual promiscuity. Highlight family life risks, according to Helen's opinion on HIV/AIDS. (6 marks)
- b) Demonstrate the importance of education and awareness on HIV/AIDS. (6 marks)
- c) Justify, why the author is convinced that knowing the life experience of someone who has the virus is a great start of prevention against HIV. (6 marks)
- d) From the passage, determine with relevant examples, other effective ways that can be used to prevent HIV infections. (6 marks)
- e) Letting people know about HIV/AIDS, is nothing new and cannot make a great impact, we need other measures. Demonstrate other measures the writer is referring to. (6 marks)

### **QUESTIONS TWO (20 MARKS)**

- a) Examine the Global and Biological complication of HIV infection. (7 marks)
- b) You are the main speaker in a conference; explain the sociological complications of HIV/AIDS. (7 marks)
- c) Health is an important component of human life; Explain measures you can take to live a long life. (6 marks)

### **QUESTIONS THREE (20 MARKS)**

- a) Gladys is in doubt if she is HIV positive, Explain the steps, you can take to help her accept HIV testing. (7 marks)
- b) Discuss the challenges faced in trying to prevent HIV transmission among the teenagers in the African continent. (7 marks)
- c) A 25-year-old female is about to deliver; she is also HIV positive and has been taking antiretroviral therapy during the pregnancy. Explain to her the measures she can take to protect baby. (6 marks)

### **QUESTION FOUR (20MARKS)**

- a) A patient reports that they engage in high risky sexual activities that can endangered them to HIV infection. The patient's test results show he is HIV negative. Explain to her precautions he should take against the infection. (7 marks)
- b) Sub-Saharan African counties have become the target of high rate of HIV infections, Explain how different stake holders can strive to lower this menace. (7 marks)
- c) Discuss factors that contribute to people failing to get tested for HIV/AIDS. (6 marks)

### **QUESTIONS FIVE (20MARKS)**

- a) Stigmatization and Discrimination have various effects on HIV/AIDS clients. **Discuss** with your team members, how the impacts can be minimized at the work place. (7 marks)
- b) Marriage life and its challenges can contribute to mental health crisis. **Discuss** some measures you would put into practice before marriage to ensure a balance life. (7 marks)
- c) Explain the relationship between HIV and Sexually transmitted disease. (6 marks)