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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATIONS, 2022/2023 ACADEMIC YEAR
END OF SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KET 2307-SUBJECT METHODS IN ENGLISH

Date: 14th April 2022

Time: 11.30am.-1.30pm

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS
QUESTION ONE COMPULSORY (30 MARKS)

- a) Your students are confusing the following two pairs of sounds:
- 1) /ɔ:/ and /p/ 2) /ʃ/ and /tʃ/
- i) Write down **two** minimal pairs for each pair. (4 marks)
- ii) Write down **one** tongue twister involving the two pairs of sounds. (4 marks)
- iii) Identify and explain **three** remedial activities you would use to alleviate the learners' pronunciation problems. (6 marks)
- b) Write **two** instructional objectives that you would likely develop when teaching 'writing skills.' (4 marks)
- c) Briefly, explain the following terms as they relate to English language teaching in secondary schools in Kenya:
- i) Communication competence (2 marks)
- ii) Receptive skills (2 marks)
- iii) Subjective test (2 marks)
- iv) Scheme of work. (2 marks)
- d) What are the advantages of using SQ3R technique in the teaching of comprehension skills in English language? (4 marks)

QUESTION TWO (20 MARKS)

- a) 'Integrating English language and Literature in the current syllabus for secondary schools is the best approach to teaching English language'. Justify this claim. (12 marks)
- b) Discuss any **four** word relationships applicable to the teaching of vocabulary. (8 marks)

QUESTION THREE (20 MARKS)

- a) Do you agree or disagree with the following statement? Justify your opinion using valid reasons and examples.
"Writing is a process, therefore, it should be the superior approach to teaching English language." (12 marks)
- b) Explain any **four** phases of teaching Comprehension. (8 marks)

QUESTION FOUR (20 MARKS)

- a) What considerations should a teacher of English make when setting a test for English?(10 marks)
- b) How is language a system? (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss **five** reading habits that may frustrate effective teaching of reading in a form two class.(10 marks)
- b) Explore **five** techniques you may use to make the teaching of grammar interesting. (10 marks)