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## KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR THIRD YEAR, FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS) <u>KET 2307 SUBJECT METHODS IN ENGLISH</u>

Date: 13<sup>th</sup> August 2024 Time: 2.30pm-4.30pm

## <u>INSTRUCTIONS TO CANDIDATES:</u> <u>ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWOQUESTIONS</u> <u>QUESTION ONE (30 MARKS)</u>

a) State four different concepts of Grammar that you would teach by use of flash cards.

(8 marks)

- b) Explain how the following factors affect the decisions about curriculum review:
  - i) Human personal patterns. (4 marks)
  - ii) The needs of the student. (4 marks)
- c) The product- oriented approach to writing is a very effective method of teaching writing skills. In light of Competency Based Curriculum (CBC), explain how you would use this approach to a form one class.
  (8 marks)
- d) State **three** disadvantages of the Paper- Pen type of tests.

#### **QUESTION TWO: (20 MARKS)**

- a) Reading a comprehension passage is an effective technique of acquiring other types of knowledge and skills. Explain the first **four** stages of reading a comprehension that ensure learning takes place.
  (8 marks)
- b) Examine the significance of the following different types of tests to the learning outcomes of students:

i)	Aptitude test.	(4 marks)
ii)	Diagnostic test.	(4 marks)
iii)	Evaluative test.	(4 marks)

(6 marks)

## **QUESTION THREE: (20 MARKS)**

- a) Describe four learner- centered activities that you can use to teach vocabulary to a Form One class. (8 marks)
- b) The English syllabus presents an integrated approach of teaching English grammar and Literature. Explain how you would use this integrated approach to teach the following:
  - i) Grammar. (4 marks) (4 marks)
  - Listening and speaking skills. ii)
  - Writing. iii)

# **QUESTION FOUR: (20 MARKS)**

- a) Propose four factors that you should consider before drafting a Schemes of Work in preparation for your teaching. (8 marks)
- b) Justify three reasons why a teacher ought to consider each of these aspects while selecting reading material for a Form Two class.
  - The linguistic level of the material. i) (6 marks)
  - ii) The interest of the learners. (6 marks)

# **QUESTION FIVE: (20 MARKS)**

a) Draw out a sample lesson plan for a 40 minutes' Form One English lesson. This lesson should be a concept that will allow students develop listening and speaking skills.

(10 marks)

(4 marks)

- b) Discuss the significance of the following reading processes:
  - Shared reading. (5 marks) i) Reading aloud. ii) (5 marks)