



Kasarani Campus  
Off Thika Road  
P. O. Box 49274, 00101  
NAIROBI  
Westlands Campus  
Pamstech House  
Woodvale Grove  
Tel. 4442212  
Fax: 4444175

**KIRIRI WOMEN'S UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATIONS, 2022/2023 ACADEMIC YEAR**  
**END OF SEMESTER EXAMINATIONS**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION( ARTS)**  
**KET 2312- SUBJECT METHODS IN CRE**

Date: 12<sup>th</sup> April 2022

Time: 8.30am-10.30am

**INSTRUCTIONS TO CANDIDATES**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**  
**QUESTION ONE COMPULSORY (30 MARKS)**

- a.
  - i. Explain what entails evaluation in the teaching and learning of CRE. (5 Marks)
  - ii. Discuss the place of formative evaluation in teaching and learning. (10 Marks)
- b. Describe how the teacher can make the following teaching strategies more effective in a class setting:
  - i. Lecture Method (4 Marks)
  - ii. Group Discussion (4 Marks)
- c. Explain the value of schemes of work in the preparation of teaching and learning (7Marks)

**QUESTION TWO (20 MARKS)**

- a.
  - i. What constitutes class management? (2 Marks)
  - ii. Explain ways in which the teacher can manage his or her class for effective teaching and learning. (8Marks).
- b. Discuss what entails proper questioning technique in the teaching of Christian Religious Education. (10Marks)

**QUESTION THREE (20 MARKS)**

- a. Describe **four** teacher oriented challenges that affects delivery of knowledge in a classroom setup. (8Marks)

- b. Examine how continuous curriculum reviews have affected the teaching of CRE in secondary schools in Kenya. (8 Marks)
- c. Explain **two** challenges associated with expository method of teaching. (4 Marks)

**QUESTION FOUR (20 MARKS)**

- a. Evaluate the place of teaching of Christian Religious Education in schools and the moral development of learners. (10 Marks)
- b. Analyze **five** resources in the teaching of CRE expressing their strengths and limitations. (10Marks)

**QUESTION FIVE (20 MARKS)**

- a. Using a diagram, explain **eight** elements of a lesson plan. (10Marks)
- b. Discuss **five** levels of consideration in coming up with learning objectives in the teaching of Christian Religious Education. (10 Marks)