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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
THIRD YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KET 2312 SUBJECT METHODS IN CRE

Date: 8th August 2024
Time: 2.30pm-4.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Examine how the teaching of CRE was shaped by the following historical periods in Kenya:
- i) The colonial period (6 marks)
 - ii) Post-colonial period (6 marks)
- b) Analyze the value of Expository approach in teaching and learning in a Competency Based Curriculum(CBC) (5 marks)
- c) “Considering the moral aspects of Religious Education, it should be made a compulsory subject in the Kenyan education curriculum”. Discuss (6 marks)
- d) “With a Competency Based Curriculum approach, there must be a shift from summative to formative assessment”. Evaluate. (7 marks)

QUESTION TWO (20 MARKS)

- a) Examine the various teaching resources for teaching Christian Religious Education(CRE) (8 marks)
- b) “While lecture method cannot be completely eliminated in a classroom context, it can be improved to make learning process more learner friendly”. Discuss **five** ways in which the teacher can best use lecture method in a class room setup. (10 marks)
- c) Define the term syllabus (2 marks)

QUESTION THREE (20 MARKS)

- a) Explain why schemes of work is essential in the preparation of teaching and learning (5 marks)
- b) Justify the importance of lesson evaluation after teaching and learning (5 marks)
- c) Explore the place of technology in teaching and learning in the context of Competency Curriculum (CBC) (10 marks)

QUESTION FOUR (20 MARKS)

Using a CRE topic of your choice:

- a) Develop a schemes of work for two weeks (10 marks)
- b) Develop a lesson plan for one lesson drawn from your schemes of work (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the value of taking subject methods in religious studies to the student of religion with regard to:
 - i) Knowledge. (5 marks)
 - ii) Skills. (5 marks)
- b) Explain what the following heuristic methods entail:
 - i) Questioning and answer. (5 marks)
 - ii) Discussion/group discussion. (5 marks)