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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
FOURTH YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KEC 2404 PLANNING AND ECONOMICS OF EDUCATION

Date: 7th August 2024
Time: 8.30am-10.30am

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Explain your understanding of the following concepts as used in economics of Education:
- i) Demand (2 marks)
 - ii) Supply (2 marks)
 - iii) investment (2 marks)
 - iv) Human Capital (2 marks)
 - v) Economics (2 marks)
- b) State **two** contributions of each of the following people to Economics of Education
- i) Adams Smith (2 marks)
 - ii) Karl Marx (2 marks)
- c) Explain how Teachers benefit from studying economics of Education course? (5 marks)
- d) Explain how demand for Education can be reduced. (6 marks)
- e) State five direct social benefits of Education. (5 marks)

QUESTION TWO (20 MARKS)

- a) Discuss various methods of planning in Education (8 marks)
- b) Describe the main features of a good educational plan (8 marks)
- c) Suggest four reasons why some schools fail to plan (4 marks)

QUESTION THREE (20 MARKS)

- a) Discuss the role of education in social and economic development in a society. (10 marks)
- b) Describe the various challenges affecting financing of Education in Kenya (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain how inefficiency occurs in an education system (8 marks)
- b) Discuss various factors contributing to inequity in Education. (8 marks)
- c) State how education for the challenged learners can be improved (4 marks)

QUESTION FIVE (20 MARKS)

- a) Explain why there is high unemployment among educated people (8 marks)
- b) Evaluate the challenges involved in the implementation of Competency Based Education in Kenya. (8 marks)
- c) State four causes of inaccurate demographic data in the Education system. (4 marks)