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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR
THIRD YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KEN 2302 LANGUAGE POLICY AND ISSUES IN KENYA

Date: 14th August 2024
Time: 2.30pm-4.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) State **three** significant aspects of language and society captured through Trudgill's experience at the railway compartment. (6 marks)
- b) Explain in **four** different ways how social patterns are formed and exist. (8 marks)
- c) Describe **three** characteristics of a standard language. (6 marks)
- d) Explore the differences in communication across gender in the following perspectives:
 - i) Independence versus Intimacy. (5 marks)
 - ii) Conflict versus Compromise. (5 marks)

QUESTION TWO: (20 MARKS)

- a) Discuss the significance of the following stages in language planning:
 - i) Codification. (4 marks)
 - ii) Elaboration of function. (4 marks)
 - iii) Cultivation. (4 marks)
- b) Describe **four** ways that reveal that social class is a significant aspect of language use. (8 marks)

QUESTION THREE: (20 MARKS)

- a) The Pre-Independence Kenya presented a number of changes to the language policy in Kenya. Trace this process as it unfolded during the pre-colonial period. (10 marks)
- b) Explain how the following aspects of language and ethnicity are significant in our societies:
 - i) Language Preservation. (5 marks)
 - ii) Social cohesion. (5 marks)

QUESTION FOUR: (20 MARKS)

- a) Discuss **five** major highlights on language policy are found in the new Constitution of Kenya. (10 marks)
- b) Examine the significance of the following commissions on the development of language policies in Kenya:
 - i) Gachathi Commission. (5 marks)
 - ii) Phelps- Stoke Commission. (5 marks)

QUESTION FIVE: (20 MARKS)

- a) Examine the significance of the following stages of the standardisation of a language:
 - i) Language selection (5 marks)
 - ii) Language acceptance. (5 marks)
- b) Explore **five** characteristics of sheng that influence Kenya's language use. (10 marks)