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KIRIRI WOMEN'S UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR
THIRD YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KET 2311 SUBJECT METHODS IN HISTORY AND GOVERNMENT

Date: 12th August 2024
Time: 8.30am-10.30am

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Define the following terms (5 marks)
- i) History.
 - ii) Source.
 - iii) Learning resource.
 - iv) Realia.
 - v) Government.
- a) Differentiate between summative and formative assessment. (2 marks)
- b) As a teacher, explain why it is important for you to study Teaching methods in history and government as a course. (5 marks)
- c) Identify **four** learning resources used in the teaching of History and Government in Kenyan secondary schools. (4 marks)
- d) Explain **four** major limitations of using oral tradition as a source of History and Government (4 marks)
- e) As a teacher, explain why you would prefer small group discussions instead of whole class discussions in teaching and learning History and Government. (5 marks)
- f) Discuss **five** advantages of written sources in History. (5 marks)

QUESTION TWO (20 MARKS)

- a) What is role-playing? (1 mark)
- b) Identify **four** topics in History and Government that can be best taught through story-telling teaching techniques. (4 marks)
- c) Critically analyze the limitations of using storytelling as a teaching technique in History and Government. (5 marks)
- d) Explain **five** characteristics of good oral questions in the teaching and learning of history and Government. (5 marks)
- e) Describe the circumstances under you as a History and Government teacher would employ imaginary educational visits as a teaching and learning strategy. (5 marks)

QUESTION THREE (20 MARKS)

- a) Explain any **five** categories of learning resources used in the teaching and learning of history and Government (5 marks)
- b) Discuss **six** advantages of using teacher-made learning resources as opposed to commercially produced ones. (6 marks)
- c) Evaluate **four** reasons why a chalkboard is an important teaching aid in History and Government. (4 marks)
- d) Analyze the importance of textbooks as teaching and learning resources in history and Government. (5 marks)

QUESTION FOUR (20 MARKS)

- a) Describe **three** qualities of a good History and Government charts. (3 marks)
- b) State **four** uses of charts in the teaching and learning of History and Government. (4 marks)
- c) Explain the difference between objects and models. (2 marks)
- d) Discuss **five** imitations of using a resource person in the teaching and learning of History and Government. (5 marks)
- e) As a teacher, identify two audio-visual materials you would use in your History class. (2 marks)
- f) Describe four situations, which call for the use of collateral material in history. (4 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the importance of a History and Government scheme ofwork. (4 marks)
- b) Explain the major elements in the History and Government lessonplan. (5 marks)
- c) Discuss four functions of Formative evaluation. (4 marks)
- d) Using any history topic of your choice, prepare a 40 minutes suitable History and Government lesson plan. (7 marks)