



Kasarani Campus  
Off Thika Road  
P. O. Box 49274, 00101  
NAIROBI  
Westlands Campus  
Pamstech House  
Woodvale Grove  
Tel. 4442212  
Fax: 4444175

## **KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**

UNIVERSITY EXAMINATIONS, 2022/2023 ACADEMIC YEAR

END OF SEMESTER EXAMINATIONS

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

### **KEN 2300:SECOND LANGUAGE ACQUISITION**

Date: 14<sup>th</sup> December 2022

Time:8.30am-10.30am

#### **INSTRUCTION TO CANDIDATES**

#### **ANSWER QUESTION ONE (COMPULSORY)AND ANY OTHER TWO QUESTIONS**

#### **QUESTION ONE (30 MARKS)**

a) Using the knowledge acquired from this unit, describe the following categories of Applied

Linguistics:

- i) Lexicography. (3 marks)
- ii) Multilingualism. (3 marks)
- iii) Corpus Linguistics. (3 marks)
- iv) Language policy and planning. (3 marks)

b) Highlight **four** characteristics of the following aspects of language and language learning:

- i) Functional aspect of language and language use. (4 marks)
- ii) Structural aspect of language and language use. (4 marks)

c) State the meanings of the following terms as used in language learning:

- i) Semantic simplification (2 marks)
- ii) Linguistic simplification (2 marks)
- iii) Overgeneralization (2 marks)
- iv) Pro- active inhibition (2marks)
- v) Facilitation (2 marks)

#### **QUESTION TWO: (20 MARKS)**

- a) Explain how the processes of error-analysis contributes to the efficient and accurate acquisition of a second language. (12 marks)

b) State how the following processes of language learning are instrumental in the acquisition of language.

i) Recognition (4 marks)

ii) Identification (4 marks)

**QUESTION THREE: (20 MARKS)**

a) Explain how language fossilization occurs in Second Language Learning. (10 marks)

b) Discuss the following **two** dimensions of Contrastive Analysis Hypothesis as a systematic comparison of the linguistic characteristics of languages:

i) Linguistic dimension (4 marks)

ii) Psychological dimension (6 marks)

**QUESTION FOUR: (20 MARKS)**

a) Krashen's Theory of Second Language Acquisition is based on the approach that language learning is a natural process. Discuss this statement in light of the following **four** main hypotheses:

i) The acquisition learning hypothesis (3 marks)

ii) The monitor hypothesis (3 marks)

iii) The input hypothesis (3 marks)

iv) The natural order hypothesis (3 marks)

b) Discuss the weaknesses of the Behaviorist Approach to Second Language Acquisition. (8 marks)

**QUESTION FIVE: (20 MARKS)**

a) Discuss **five** main principles of the Mentalist theory of second Language Acquisition. (10 marks)

b) Briefly explain how the following forms of criticisms of CAH contributed to the development of Second Language learning theories:

i) Theoretical criticism. (5 marks)

ii) Practical criticism (5 marks)